

CHARACTER COUNTS! Day at the Ballpark

Homeruns for Character

Purpose:

Students will reflect on examples of good character (homeruns) they noticed during CC![®] Day at the Ballpark.

Objectives:

- Students will use the Six Pillars of Character[®] Checklist to reflect on which pillars they recognized in themselves or others.
- Students will reflect on homeruns of character they noticed during CC! Day at the Ballpark.

Anticipatory Set:

Have students use the attached Character-In-Action checklist to mark any of the Six Pillars they recognized in themselves or in others.

Instructions:

- Ask students to write about one of the Six Pillars they saw modeled at the ballpark.
- Have students use the attached 5W and H organizer to write about their experience:
 - ◇ What pillar did you recognize as a Homerun for Character?
 - ◇ Who was involved?
 - ◇ Where did you see the pillar demonstrated (in the stands, on the bus, in the parking lot, at the gate, field, or dugout)?
 - ◇ When did you see it (at the start of the game, during the game, or after the game)?
 - ◇ Why do you feel this was a Homerun for Character?
 - ◇ How did this Homerun for Character make you feel?

Conclusion:

- Have students share their stories with pictures on your classroom website, school blog, or classroom Facebook.
- Do not forget the hashtag and social media handles! #CHARACTERCOUNTS
 - ◇ Instagram: @TheRayCenter
 - ◇ Twitter and Facebook: @CharacterCounts



CHARACTER-IN-ACTION CHECKLIST: SIX PILLARS

When faced with a choice or dilemma, consider the following:

Would my decisions pass each of these tests?

Trustworthiness Test:

Would my words and actions be honest, sincere, and reliable?

✓

✗

Respect Test:

If the situation was reversed, is this how I would want to be treated?

✓

✗

Responsibility Test:

What would be the consequences of my words and actions and would I do the right thing?

✓

✗

Fairness Test:

Would this be fair to everybody involved in and affected by my actions?

✓

✗

Caring Test:

Would my words and actions express compassion and kindness?

✓

✗

Citizenship Test:

Would I want to live in a world where everybody did this?

✓

✗

What if it's still not clear what to do?

1. Stop!
2. Think it over some more.
3. Seek additional insight from individuals whose integrity you respect.

A red square with a scalloped border.

Who

An orange square with a scalloped border.

What

A yellow square with a scalloped border.

When

A green square with a scalloped border.

Where

A blue square with a scalloped border.

Why

A purple square with a scalloped border.

How

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These materials are presented by:



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CHARACTER COUNTS! and Pursuing Victory With Honor are housed at The Robert D. and Billie Ray Center at Drake University in Des Moines, Iowa. As a global initiative that transforms lives and strengthens communities, CHARACTER COUNTS! supports our mission to improve civility through character development and ethical leadership.

CHARACTER COUNTS! and the Six Pillars of Character are trademarks of the Josephson Institute of Ethics.



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