

CHARACTER COUNTS! Day at the Ballpark

Praise and Polish - A Compact for Excellence

Purpose:

Students will reflect on their own behavior at the Ballpark.

Objectives:

- Students will discuss what they did well to show good character while at Principal Park.
- Students will share ways they feel they followed their compact and where they could have improved.

Anticipatory Set: Writing Prompt

- Using the attached Praise and Polish, reflect on the expectations you set as a team using the Compact for Excellence:
 - ◇ I think I did well on...
 - ◇ I think I could have done better on...
 - ◇ I think our class did well on...
 - ◇ I think our class could have improved on...

Instructions:

- In the whole group setting, review the Compact for Excellence.
- Praise: Ask students to share ways they think they met the expectations set using the Compact for Excellence.
- Polish: On an anchor chart or sticky note pad, ask students to share how they think your team (classroom) could improve.
- Brainstorm what you could add or clarify in the Compact for Excellence to knock your character expectations out of the park.



PRAISE AND POLISH REVIEW



I think we did well on...



I think we could improve by...



I think we should add or clarify the following...

Adapted from Lickona & Davidson (2005).

CHARACTER COUNTS! Day at the Ballpark

These materials are presented by:



The Robert D. and
Billie Ray Center

2507 University Avenue

Des Moines, IA 50311

Phone: 515-271-1910

Email: raycenter@drake.edu

TheRayCenter.org

CharacterCounts.org

CHARACTER COUNTS! and Pursuing Victory With Honor are housed at The Robert D. and Billie Ray Center at Drake University in Des Moines, Iowa. As a global initiative that transforms lives and strengthens communities, CHARACTER COUNTS! supports our mission to improve civility through character development and ethical leadership.

CHARACTER COUNTS! and the Six Pillars of Character are trademarks of the Josephson Institute of Ethics.



The Robert D. and
Billie Ray Center